

9:00 Circle: THE FOOD WEB Read *What is a Biome?* or *The Hunt for Food* (The interdependence of plants and animals in a meadow) or *The Web of Life* or *What Are Food Chains and Webs?* or *Food Chains and Webs*.

Make a Web of Life- Sit on circle with legs apart. Begin with a ball of yarn and roll it across the circle, keeping hold of your end of the yarn. The person who catches it, holds their part of the yarn and rolls the rest of the ball to someone else. Continue to roll the ball of yarn to children who have not received it until everyone is holding a piece of the yarn. Finally, everyone will be holding their part of the yarn web. Gently pull back and forth on your part of the yarn and feel how we are all connected. Demonstrate how if one person lets go of the web, the web will be broken. Have someone else let go, etc. This is how the web of life works in nature. Everything is a part of the web of life and if any part is missing it affects the rest. Talk about the parts of the Web of Life- sun, plants, animals, people. Make food chains and sing the Food Chain Song on the next page. Make up more verses.

Lesson- **FOOD CHAIN CARDS**

ART: Food chain

11:45 Circle: Sing "I Know an Old Lady Who Swallowed a Fly" or read *Feathers for Lunch*
Story Time- *The Seventh Walnut* or *In the Tall, Tall Grass* or *Pass the Energy, Please!*

3:00 Circle: Read *Who Eats What? Food Chains and Food Webs*
or *Hungry Animals: My First Look at a Food Chain* or *The Hunt for Food*.

Lesson- **HERBIVORE / CARNIVORE / OMNIVORE CLASSIFICATION CARDS**

WORK

Food Chain Cards- Make cards with small pictures or simple drawings of various parts of a food chain: sun, plants, insects, animals.

Lesson- Use the cards to make various food chain stories beginning with the sun, then plant, insect or animal.

Herbivore / Carnivore / Omnivore Classification Cards- 3 Cards with the words Herbivore / Carnivore / Omnivore on one side and a symbols to represent them (a plant for herbivore, etc) on the other side for control of error or for use by younger children. Pictures of animals.

Lesson: Place the word cards across the top of the work rug. Place the proper animals under each.

Art: Food Chain- Small pictures of sun, plants, insects, animals. (Some are available in language workbooks- sun, bud, rat, cat, nut, pig, bug, hen, dog, cub, pod, man, fox.)

Process-Put glue on the end of a strip, bring end around to make a cylinder like we did with gluing cylinders (Sep, wk 3) Put a strip through the cylinder and glue the ends to make a link. Repeat for two more links. Choose a sun picture and glue it to the first link. Choose pictures to make a food chain and glue them on the remaining links.